



SCHOOL - TO - SCHOOL TRANSFER FORM

SECTION 1 – STUDENT DETAILS						
De	Details of the young person to whom this Transfer Form relates.					
Name:						
Date of Birth:	Day	Month	Year	ır		
PPSN:						
Please be advised th	at the above-nam	ed student has been of	ffered a place in St Kevin's Communit	y		

Please be advised that the above-named student has been offered a place in St Kevin's Community College and has accepted. On foot of same, in accordance with section 20(5) of the Education (Welfare) Act 2000, please note that the completion of section 2 below by the Principal of the student's former school in respect of the attendance records of a student under 16 years of age (or who has not completed 3 years of post-primary education) is mandatory.

For students over 16 years of age, the legal basis for transferring the data in section 2 below is set out in section 28 of the Education (Welfare) Act 2000, which provides for the supply of personal data between education bodies where it is used for, *inter alia*, ascertaining how best the student may be assisted in availing of educational or training opportunities or in developing his or her full educational potential.

SECTION 2 – STUDENT'S PREVIOUS ATTENDANCE RECORD				
In relation to all academic years, including the current year, how many days was the student absent?				
First Year:	Transition Year:			
Second Year:	Fifth Year:			
Third Year:	Sixth Year:			
				

In line with section 20(5) of the Education (Welfare) Act 2000, the following section 3 of this form <u>is</u> <u>mandatory</u> in relation to students who are under 16 years of age (or have not completed 3 years of post-primary education) where the Principal of the student's former school considers the information relating to the student's educational progress to be appropriate for transmission to the student's new school.

However, the following section 3 is <u>not</u> mandatory where the student is over 16 years of age (unless s/he has not completed 3 years of post-primary education), but <u>may</u> be completed by you, the Principal of the student's former school, in accordance with section 28 of the Education (Welfare) Act 2000 to enable the new school to ascertain how best the student "may be assisted in availing of education or training opportunities or in developing his/her full educational potential".

SECTION 3 – EDUCATIONAL DETAILS								
Required for the assessment of individual educational needs								
Additional Educational Needs								
Does the student have additional needs?	Yes				No			
If yes, tick which of the following describes those needs. Tick all that apply.								
Physical Disability				Moderate General Learning Disability				
Hearing Impairment				Severe/Profound General Learning Disability				
Visual Impairment				Autism/Autistic Spectrum Disorder				
Emotional/Behaviour difficulty/disturbance (e.g. ADD, ADHD, SEBD)				Specific Learning Disability (e.g. dyslexia, dyscalculia, dyspraxia)				
Severe Emotional/Behavioural Disorder/Disturbance				Specific Speech and Language Disorder				
Borderline Mild General Learning Disability				Multiple Disabilities (tick relevant low incidence disabilities)				
Medical Condition				English as an Additional Language				
Other:								
Briefly describe the nature of any of the needs ticked or described above.								

Does the student have a support file?				No			
If yes, is a copy of the support file being sent w	vith this form?	Yes		No			
			Class Support (Support for All)				
What level of support is the student currently (Please tick)	receiving?	School Support (Support for Some)					
(Ficase tick)		School Support + (Support for Few)					
Does the student have a personal pupil pla	ın (PPP)?	Yes		No			
If yes, is a copy of the PPP being sent with this form?				No			
Does the student have access to an SNA?		Yes		No			
If yes, please describe the nature of access (toileting etc.)							
Has the student had access to an SNA in the past? If yes, please list dates and nature of access.							
Does the student require any additional supports and/or any environmental adaptions such as adapted furniture, ramps, hoists, assistive technology etc.?							
Irish Language Information							
Is the student currently studying Irish?	Yes		No				
If you answered no, please outline the reason why e.g. exemption:							

Subjects

Please tick the subjects that the student is currently studying in your school.

If the student is currently in transition year, please complete in respect of student subjects studied at Junior Certificate.

English	Irish	Maths
History	Geography	Science
French	Italian	Spanish
German	Japanese	Russian
Business Studies	Accounting	Economics
Home Economics	Art	Latin
Classics	Applied Mathematics	Arabic
Design and	Social, Personal and Health	Civil Social and Political
Communication Graphics	Education (SPHE)	Education (CSPE)
Computer Science	Agricultural Science	Engineering
Construction Studies	Graphics	Ancient Greek
Physics	Biology	Chemistry
Hebrew Studies	Religious Education	Music
Technology Wood	Applied Technology	Technology Metal
Politics and Society	Modern Foreign Language	Physical Education
1 Offices and Society	Wiodelli i Oreigii Language	Specification
Agriculture/Horticulture	Childcare	Craft and Design
Engineering	Graphics and Construction	Hair and Beauty
Hotel and Catering	Office Administration	Technology
Drama	Dance	Sign Language
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If you have ticked 'Modern Foreign Language' above, please state which one:

If the student is currently studying any subject(s) not listed above, please name the subject(s) here:

School Rep	ports			
Please tick to indicate that you are enclosing with this form, a minimum of the last two school reports (where available) relating to the student.				
Behavio	ur			
Has the student ever been suspended?	Yes		No	
If you answered yes, please outline how many times and the reason(s):				
Has the student been expelled?	Yes		No	
If you answered yes, please outline the reason(s):				
Other relevant in	nforma	tion		
Please provide details of any other education related deem appropriate to sha	d inform	nation regardin	g the st	udent which you

IMPORTANT INFORMATION:

- Where a student is exempt from studying Irish or has additional educational needs we ask that
 you transmit any documentation which the school has in its possession which you deem
 relevant to these needs.
- Please sign the "Former School Declaration" below as an indication that you are satisfied that the information provided by you is correct.

FORMER SCHOOL DECLARATION				
Principal Name:	Former School Stamp			
Principal Signature:				
Date:/				
School Roll Number:				

DATA PROTECTION

Both the student's previous school and new school are data controllers in accordance with the GDPR and as such must comply with all relevant data protection laws, as well as each school's/ETB's respective Data Protection Policy. The legal basis for processing the personal data included in this form, in accordance with Article 6(1)(c) of the GDPR, is that such processing is necessary for each school's compliance with its respective legal obligations under the Education Act 1998 and the Education (Welfare) Act 2000.